

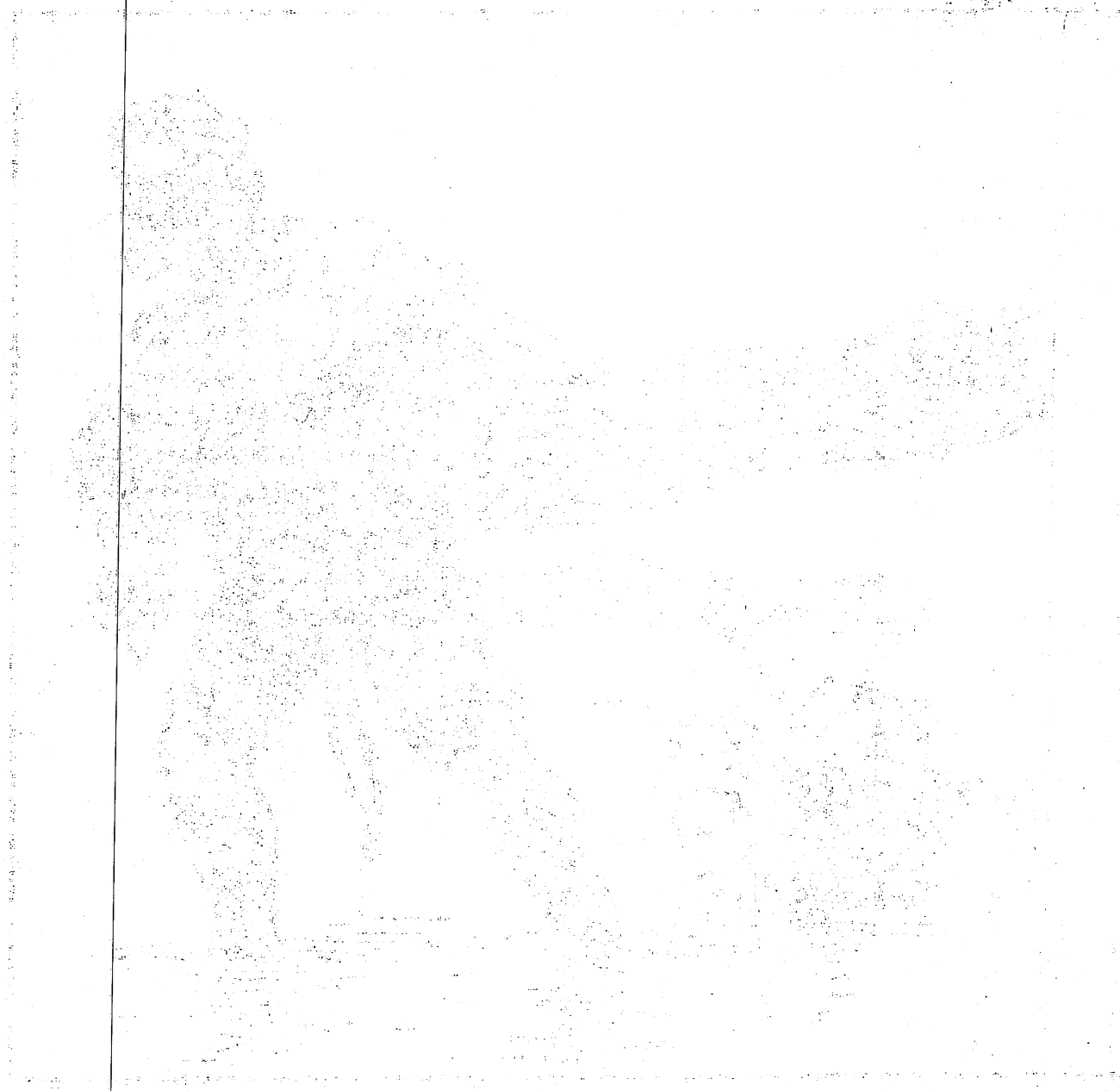
The Life & Letters of the Apostle Peter



This is a character study of the life of the Apostle Peter based upon the accounts of his life found in the four Gospel records and his two epistles. Emphasis is given to the aspects of his life and writings that have practical application for the present-day believer.

1944-1945

1946-1947



1948-1949

1950-1951

The Life of Peter

Lesson One: *The Man Known as Peter*

Lesson Aim: Gather as many facts as possible about the man known as Peter.

Lesson Text: John 1:19-44

Background Texts: Matthew 4:18; 8:14,15; 10:2; 16:17; 17:1; 26:37; Mark 1:16-18; 5:22,23, 35-43; Luke 5:1-11; John 21:18-24; 1 Corinthians 9:5; 1 Peter 5:1; 2 Peter 1:13-18 Acts 4:13

Questions About Peter

1. What does *Peter* mean? Describe the circumstances under which Simon received this name. What is the significance of Jesus giving this appellation to Simon?

Peter = Cephas = Stone = "Rocky" (cf. MK. 3:17)

Jno 1:42

*{ Mt. 13:15
Rom 9:33
?*

2. Tell as much as you can about Peter's family life and background:

Father's name *Jonah or John (Mt 16:17, Jno 1:42) 21:15*

Brother's name *Andrew (Mt 4:18) 10:2*

Home town *Bethsaida (Jno. 1:44)*

*Principal place of residence *Capernaum (MK. 1:16, 21, 29; 2:1)*

Education *w/ John (Jno 1:40, 41) w/ Jesus (Acts 4:13)*

Marital status *married (Mk. 8:14, 15) 1 Cor 9:5*

Children *(1 Pet 5:1)*

Occupation *Fisherman (MK. 1:16; LK. 5:10) Philip (Jno 1:44)*

Closest family and friends *Andrew, James, John, Zebedee (Mt 26:37)*

3. How came Peter to be a disciple of Jesus? What lessons are there for you in Peter's conversion?

Andrew brought him to Jesus (Jno. 1:40-42)

4. Locate those places that were significant in the life of the Apostle Peter on the attached map. Site the Scriptures which describe Peter's association with these places

Bethsaida *(Jno 1:44)*

Capernaum *(MK. 1:29, 2:1)*

Jerusalem *(Acts 2, 15)*

Joppa *(Acts 9:32-43)*

Caesaria *(Acts 10:1-11:18)*

Antioch in Syria *(Gal 2:11)*

Pontus, Galatia, Cappadocia, Asia and Bithynia *(1 Pet 1:1)*

Babylon *(1 Pet 5:13)*

5. What were the circumstances of Peter's death?

*He died an old man, a martyr's death (Jno 21:18)
cf. 2 Pet. 1:13-18*

MEMORANDUM FOR THE RECORD

TO: THE DIRECTOR, FBI

FROM: SAC, NEW YORK

SUBJECT: [Illegible]

RE: [Illegible]

2/11/58

2/10/58

2/10/58

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The Letters of Peter

Lesson Two: *Peter's Description of a Christian*

Lesson Aim: Consider the various terms the Apostle uses to describe the Christian and his relationship to God through Jesus Christ and the Gospel.

Lesson Text: 1 Peter 1:1-25

Questions About This Chapter

1. In the following passages how does Peter describe the relationship between Christ and the believer?

1 Peter 1:1 strangers (2:11)

1 Peter 1:7, 21 believers

1 Peter 1:2 (three) elect
sanctified

1 Peter 1:8 lovers of Christ

1 Peter 1:9 saved

(also in 1:14 & 22) obedient

1 Peter 1:10, 13 grace receivers

1 Peter 1:3, 23 born again

1 Peter 1:11, 12 ministered unto

1 Peter 1:4 heirs

1 Peter 1:14, 15 holy

1 Peter 1:5 kept

1 Peter 1:17 fearful / reverent

1 Peter 1:6, 8 (two) joyful
tempted

1 Peter 1:18-20 redeemed

1 Peter 1:22 purified

2. Define "election." Where do the Scriptures teach us about when, where, why and how this election was determined?

3. Define "sanctification." By whom and through what means are believers sanctified?

4. Describe the nature of the faith by which the believer is kept?

5. List five incentives by which Peter urges the Galatian Christians unto holiness:

- (1) the holiness of God (1:15, 16)
- (2) God is your Father who judges (1:17)
- (3) the price of your redemption (1:18)
- (4) the hope of resurrection (1:21)
- (5) your present standing - purity (1:22)

Make A Life Application

What did you learn in this study that encouraged you to live a life set apart for Jesus Christ? (Be specific and complete in your answer. Use the back of this sheet in order to write out your response.)

1. The eternal plan of God for me (1:2)
2. The price of my redemption (1:3)
3. My present security (1:5, 2:2)
4. God approval of me in suffering (1:7)
5. The sufferings of Christ (1:11)
6. The Holy Ghost's ministry in the prophets (1:10-12)
7. The second coming & judgment (1:13-17)
8. God's holiness (1:15)
9. The Sinless Jesus (1:18)
10. The resurrection (1:21)

The Life of Peter

Lesson Three: Peter Becomes a Fisher of Men

Lesson Aim: See Peter answer the call to follow, the call to preach and the call to witness.

Lesson Text: Luke 5:1-11

Background Texts: Matthew 4:18-22; 10:1-7; Mark 1:14-20; 3:13-19; Luke 6:13-16

Questions About Peter

1. Describe the miracle that Jesus wrought that led Peter to make the good confession?

the draught of fishes - filled two boats (Lk. 5:7)

2. As a result of this miracle what does Peter confess concerning Christ?

LORD cf. Mt. 16:16; Jno. 6:68

3. What was Peter's attitude when Jesus asked him to let out the net one more time? Prepare to discuss what there is in Peter's attitude that is essential for every disciple of Christ?

*"nevertheless at thy word I will let out the net" { Human Jesus
Respect for f.
Faith? }*
this the essence of faith (Heb 11:6)

4. Why does Peter describe himself as a "sinful man"?

Depart → "fear"
① sinful in cf. to Jesus ③ sinful when in presence of deity
② sinful in need of redemption ④ sinful under the law Mt. 8:14, 15

5. What was the process by which Peter and his companions were brought to the point where they accepted the call to be fishers of men?

1st encounter (Jno. 1) 2nd In Galilee (Lk. 5) 3rd Predication (Mk 3:14)
see: Jno 1:35, 43, 2:1, 11, 12 cf. Lk. 4:14, 23, 38, 43

6. What does it mean to follow Christ? What was Peter's view of following the Christ? (See: 1 Peter 2:20-25; 3:9, 17, 18; 4:1-5, 12-19)

① suffering (1 Pt. 2:20) ② the steps of Jesus (2:21) ③ quiescence (2:22) ④ silence
⑤ non-relativity (2:23) ⑥ blessing (3:9) ⑦ suffer for well-doing (3:18) ⑧ not in the flesh to the lusts of men (4:2) ⑨ reproached for name of X (4:14)

7. How does one "catch men"? Compare fishing for fish and "fishing" for men? Is it possible for every disciple to become a fisher of men? What would be the result if we all went "fishing"?

Mt. 13:47-50 { *not beguile*
not lure
net trap } { *labouring*
casting
separating }

The Life of Peter

Lesson Five: *Peter Learns to Trust Jesus*

Lesson Aim: Learn with Peter that in order to walk on the water you must keep your eyes on Jesus.

Lesson Text: Matthew 14:22-33

Background Texts: Mark 6:46-56; John 6:1-21; 1 Corinthians 10:12

Questions About Peter

1. Do some background research concerning the Sea of Galilee and the storms typical of it.

med. Sea Sea of Galilee

2. How came Peter and the other Disciples to be on the sea when this storm arose? *Mat 14:22*

Jesus constrained his disciples to get into the ship

3. How does Mark describe the Disciple's night on the sea?

"Failing in rowing..." (Mk 6:48)

4. Where was Jesus while the Disciples were on the sea? (Rom 8:31-34; 4:24; 5:10; Heb 7:25)

on land in a mt. praying (Mt 14:23, Mk 6:46)

5. What did Peter ask of the Lord when he knew it was Jesus approaching them walking on the water?

Bid me come unto thee on the water (mt 14:29)

6. What does Peter's request reveal about him? { - over confidence

- eagerness
- confidence
- leadership
- impetuosity
- naive
- carelessness

7. What happened when Peter stepped out of the boat? What happened when he saw the wind?

He walked on the water ... beginning to sink

8. Why do you think the Lord bid that Peter come to him?

Peter needed to learn his faith not as strong as he thought it was

9. What principle of steadfastness was the Lord seeking to teach Peter?

Take heed lest ye fall (1 Cor 10:12)

10. What was it that caused Peter to be unable to “walk on the water”? What lessons can you derive from his experience that would be helpful to every disciple today?

Doubt ... when he saw the wind ... then they willingly received him into the ship

Eschatology

1:6 revealed ... in the last time
1:7 appearing of Jesus X.
1:8 believing
1:13 revelation of Jesus X.
1:17 judgeth
1:20 last times

2:6 shall not be confounded
2:12 day of visitation
2:23 committed himself

3:9 inherit a blessing
3:13 will harm you
3:15 the hope that is in you
3:18 bring us to God
3:21 is gone into heaven

4:6 judge the quick & the dead
4:7 end of all things
4:13 glory shall be revealed
4:17 judgment must begin ... sinners appear
4:19 commit ... faithful creator

5:1 glory revealed
5:4 crown of glory
5:6 exalt in due
5:10 called to his eternal glory

Ecology

1:00 last time
 1:10 light
 1:15 revelation of Jesus X.
 1:20 beginning
 1:30 appearing of Jesus X.
 1:40 revealed ... in the last time

2:00 what not to expect
 2:10 day of visitation
 2:20 revealed himself

3:00 in your note Jesus
 3:10 thing to look
 3:15 the hope that is in you
 3:20 will have given
 3:30 inherent a blessing

4:00 Judge the spirit & the deed
 4:10 end of all things
 4:20 how shall be revealed
 4:30 judgment must begin ... never appear
 4:40 command ... faithful witness

5:00 glory revealed
 5:10 crown of glory
 5:20 what in this
 5:30 called to his eternal glory

The Life of Peter

Lesson Seven: *Peter Makes the Good Confession*

Lesson Aim: Learn what it means to confess Christ and why this confession is essential to salvation.

Lesson Text: Matthew 16:13-28

Background Texts: Mark 8:27-38; Luke 9:18-27; Matthew 10:32-42; Romans 10: 1-17

Questions About Peter

1. What was the first question that Jesus put to His Disciples? What was the answer?
2. What was the next question? Who was first to answer this question? What was his answer?
3. By what means was he able to make this confession?
4. What did Jesus promise to build on Peter's confession?
5. How do you reconcile Peter's confession, Jesus' approval of it and His subsequent suppression of any further declarations of it? (See: Matthew 16:20)
6. Why do you think that Peter rebuked the Lord as he did? In what sense did Peter "savor" the things that are of men?
7. How does Peter's rebuke compare with Satan's temptation in Matthew 4:1-11?
8. After Peter's rebuke from the Lord, what do you think of his confession? How should that cause us to evaluate our own confession?
9. In Matthew 16:24-28 how does Jesus construe the idea of confessing him in order to be a disciple?
10. Why conclude that Peter is not the foundation of the church?

1931-1932

For the year 1931-1932, the total amount of the loan was \$1,000,000.00.

The loan was made in the form of a series of advances.

The first advance was for \$250,000.00.

The second advance was for \$250,000.00.

The third advance was for \$250,000.00.

The fourth advance was for \$250,000.00.

The fifth advance was for \$250,000.00.

The total amount of the loan was \$1,000,000.00.

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Questions About Peter

1. What was the first question that Jesus put to His Disciples? What was the answer?

Whom do men say that I the Son of man am? (16:13)

2. What was the next question? Who was first to answer this question? What was his answer? (16:15, 16)

But whom say ye that I am? Peter said, "Christ"

3. By what means was he able to make this confession?

My Father which is in heaven (16:17)

4. What did Jesus promise to build on Peter's confession?

My Church (16:18) see: 1 Cor 3:11

5. How do you reconcile Peter's confession, Jesus' approval of it and His subsequent suppression of any further declarations of it? (See: Matthew 16:20)

*ex. Mk 9:9 Lk 8:56 Mt 17:9 16:21
8:30 9:21 Jk 9:51
Jno 7:16, 18*

6. Why do you think that Peter rebuked the Lord as he did? In what sense did Peter "savor" the things that are of men?

He had a carnal concept of kingdom

7. How does Peter's rebuke compare with Satan's temptation in Matthew 4:1-11?

Mt 4:8, 9 (cf. Jno 6:15)

8. After Peter's rebuke from the Lord, what do you think of his confession? How should that cause us to evaluate our own confession?

Its more than words (cf. Rom 10:9, 10; Jk 8:37)

9. In Matthew 16:24-28 how does Jesus construe the idea of confessing him in order to be a disciple?

see: Mt 10:32-42

10. Why conclude that Peter is not the foundation of the church?

1 Cor 3:11

The Life of Peter

Lesson Nine: Peter Learns About Jesus' Authority

Lesson Aim: Learn with Peter that Jesus, and Jesus only, is our authority in religion.

Lesson Text: Matthew 17:1-13

Background Texts: Luke 9:28-36; Mark 9:2-10; 2 Peter 1:16-21

Questions About Peter

1. Whom did Jesus take up on a high mountain apart from the multitudes? Why?

Pray (Lk 9:28)

2. Describe Jesus' appearance on this occasion. Describe the appearance of the others that appeared with Him there.

Peter, James, & John (17:1) Transfigured

face shone

(Lk 9:31 "who appeared in glory")

raiment was white & glistening

3. What event did Moses and Elijah discuss with Jesus?

his decease which he should accomplish in Jer - (Lk 9:31)

4. What were Peter and the others doing while Jesus was praying?

sleeping (Lk 9:32)

5. What does Peter propose be done when he sees what has happened? When was this? (after Lk 9:31 but)

build 3 booths (Lk 9:33) departing before Mt 17:5

6. How does Luke describe Peter's suggestion? What does he mean by that expression? Is this an experience you have had? How can we avoid that kind of mistake?

not knowing what he said (Lk 9:33) cf. Mk 9:6

7. What happened when Peter made this proposal?

Voice (Lk 9:34, Mt 17:5; Mk 9:7)

8. What did the voice from heaven say? What does this saying mean concerning Jesus? What application does Peter make of these words in 2 Peter 1:16-21?

This is my beloved son, in whom I am well pleased
Hear ye him! "He received honour & glory" (P. 17)

9. What important lesson of practical importance do we learn from Peter's mistake on the Mount of Transfiguration?

Don't say anything when we don't know what to say!

10. What did Peter learn from his experience upon the Mount of Transfiguration?

Human honours, while well meaning don't always please God

connect 1:18 to 1:19-21 onward

→ Learned the meaning of his confession

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11/15

The Life of Peter

Lesson Eleven: Peter Learns About True Greatness

Lesson Aim: Learn from Peter what constitutes true greatness in the Kingdom of Heaven.

Lesson Text: John 13:1-38

Background Texts: Luke 22:21-27; 9:44-50; Mark 9:30-40; Matthew 18:1-4; 23:1-12

Questions About Peter

1. What had the Apostles argued among themselves at some point during the Last Supper? (Luke 22:24)

Which of them should be accounted the greatest in the Kingdom

2. Who did Jesus say would be the greatest? How did he exemplify this truth? (Luke 22:26,27)

The least should be greatest (Mt 18:4; 23:11,12)

3. When Jesus came to Peter in order to wash his feet, what did he say? (John 13:6-8)

Lord, dost thou wash my feet... Thou shalt never wash my feet

4. How does Jesus answer Peter's rebuke? (John 13:8)

"If I wash thee not thou hast no part with me."

{ not 13:10
no effacing
in footwash
but in soul

5. For what does Peter then ask the Lord to do? What does this say to you about Peter? (John 13:9)

"Lord not my feet only but my hands and my head."

{ wash
1 Pet 1:
18-22

6. What did Jesus tell Peter in response to his new request? What did Jesus mean by this? (John 13:8-10)

"He that is washed needeth not save to wash his feet, but is every whit clean: and if I are clean but not all."

7. What was the example that Jesus gave to His Disciples that they should follow? (John 13:12-17)

Serving the brethren

8. After Jesus washed the Disciples' feet what did He reveal to them? (John 13:18-33)

Judas (13:26)

9. What question did Peter asked Jesus after this? (John 13:36-37)

*Lord whither Thou goest? { Death on the cross and
res. & ascension into heaven*

10. What does Jesus reveal to Peter at this point? (John 13:38)

Now he will forsake the Lord before morning.

CONFIDENTIAL

1. The purpose of this document is to provide a comprehensive overview of the current status of the project and to identify the key areas that require attention.

2. The information presented herein is confidential and should be handled accordingly.

3. The following table provides a summary of the project's progress to date.

4. The data indicates that the project is currently on track, with some minor delays in the testing phase.

5. It is recommended that the project team continue to monitor the progress closely and address any issues as they arise.

6. The next steps in the project plan are to complete the testing phase and prepare for the final review.

7. The project team is committed to ensuring that the project is completed on time and to the highest quality.

8. The following table provides a summary of the project's budget and financial status.

9. The data indicates that the project is currently within budget, with some minor variances in the testing phase.

10. It is recommended that the project team continue to monitor the budget closely and address any issues as they arise.

11. The next steps in the project plan are to complete the testing phase and prepare for the final review.

12. The project team is committed to ensuring that the project is completed on time and to the highest quality.

13. The following table provides a summary of the project's schedule and timeline.

14. The data indicates that the project is currently on schedule, with some minor delays in the testing phase.

15. It is recommended that the project team continue to monitor the schedule closely and address any issues as they arise.

16. The next steps in the project plan are to complete the testing phase and prepare for the final review.

17. The project team is committed to ensuring that the project is completed on time and to the highest quality.

18. The following table provides a summary of the project's risk and mitigation strategies.

19. The data indicates that the project is currently at a low risk level, with some minor risks in the testing phase.

20. It is recommended that the project team continue to monitor the risks closely and address any issues as they arise.

21. The next steps in the project plan are to complete the testing phase and prepare for the final review.

22. The project team is committed to ensuring that the project is completed on time and to the highest quality.

The Life of Peter

11/29

Lesson Thirteen: *Satan Seeks to Sift Simon*

Lesson Aim: Watch Peter react to the Lord's warning against Satan's temptations to forsake Jesus. See Peter fail to take heed and prepare against a fall.

Lesson Text: Luke 22:31-38

Background Text: Matthew 26:30-35; Mark 14:26-31; 1 Peter 1:3-9; 2 Peter 3:9-15

Questions About Peter

1. What does Jesus mean when he says Satan wants to "sift" Peter like wheat?
2. What had Jesus done on Peter's part to help him in the approaching trial? What comfort is there in this for the believer today?
3. List on the back of this sheet as many things as you can think of that contribute to a failing faith.
4. What would happen if Peter's faith failed?
5. What did Peter write in his first epistle about the relationship between our faith and our security? How is this accomplished?
6. Jesus told Peter to strengthen his brethren when he was converted. Why say that to someone who was a child of God?
7. To what was Jesus specifically referring when He said Satan wanted to sift Simon as wheat? (see: Mark 14:26-31; Matthew 26:30-35)
8. What did the Lord say Peter would do?
9. How did Peter react to this charge? What does this say about Peter's faith and trust in Jesus?
10. Did Peter's faith fail?

411

THE HISTORY OF THE UNITED STATES

OF THE UNITED STATES OF AMERICA
FROM THE FIRST SETTLEMENTS TO THE PRESENT TIME

BY JAMES M. SMITH, LL.D.

NEW YORK: 1850.

Published by J. M. Smith, 101 N. 3rd St.

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The Life of Peter

Lesson Fifteen: Peter in the Garden of Gethsemane

Lesson Aim: Observe Peter's behaviour in the Garden of Gethsemane with Jesus as the Lord prays and is betrayed into the hands of the Jews.

Lesson Text: Mark 14:32-52

Background Text: Matthew 26:36-56; Luke 22:31-53; John 18:1-12

Questions About Peter

1. What request did Jesus make of Peter, James and John after He brought them into the Garden of Gethsemane? Why would Jesus ask them to do this? How did they disappoint Jesus?

"Watch w/ me." sorrowful distressed (cf. Lk 22:43) fell asleep

2. What did Jesus mean when He said to Peter, "The spirit indeed is willing, but the flesh is weak." Have these words ever described you? If so, how?

Peter had the desire to watch but not the strength. {Set right Live

3. What was the exhortation which Jesus gave to Peter concerning the weakness of his flesh? What does this exhortation mean to you when you find yourself in similar circumstances?

"Why sleep ye rise and pray" (Lk 22:46) cf w/ Mk 14:37,38

4. What does Jesus mean when He says to the Disciples, "Sleep on now, and take your rest: it is enough, the hour is come"? (See: NIV or NKJV) What do you learn from this rebuke of Jesus?

5. Why did Peter have a sword in the garden? Had he misunderstood Jesus in Luke 22:36?

Lk. 9:2-6; 10:1-7; Mt 10:9-15; Mt. 26:52-54

6. Why did Peter cut off Malchus' right ear? What did Jesus command Peter to do? Why?

Jno 18:36

7. What prevented Jesus from calling twelve legions of angels down from heaven?

The scripture

8. What did Jesus do that precipitated the Disciples' flight?

surrendered

9. Was Peter insincere when he spoke the words of Matthew 26:35? Did he do anything in the garden that indicated that he was unwilling to fulfill that pledge?

It was what he learned about the nature of the kingdom

10. From where did Peter follow the Lord upon His arrest? What does this indicate about Peter?

"A far off." He wanted to know what it was all about, i.e., the kingdom and fulfillment.

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The Life of Peter

Lesson Seventeen: *Before the Cock Crows*

Lesson Aim: See Peter deny Jesus three times before the cock crows on Friday morning of Jesus' last week of ministry.

Lesson Text: Matthew 26:31-35, 57-75

Background Text: Mark 14:53-72; Luke 22:31-34, 54-62; John 18:15-17, 25-27

Questions About Peter

1. What did Jesus tell Peter he would do before the cock crowed two times? *"deny me thrice" (26:34)*
"offended because of me" (26:31) = stumble or apostasize
2. What did Peter say in response to that?
"Though I should die with thee, yet will I not deny thee" (26:35)
3. Give an account of Peter's three denials of the Lord:

- a) *in the courtyard - maid - Mt 26:69 (Jno 18:17) at door*
Mk 14:66
- b) *under the porch - maid #2 - Mt 26:72 w/oath*
- c) _____ *- others nearby - Mt 26:74 w/cursing*

4. Compare and contrast Peter and Judas in their betrayals of the Lord? *Mt 27:1-5*
The Lord turned and looked upon Peter (22:61) wept (26:75)
5. Jesus had prayed that Peter's faith not "fail". We see that it did not. It is reasonable to conclude that the Father answered Jesus' request. What means do the Scriptures reveal that God used to keep Peter through the power of God by faith? (see: 1 Peter 1:5)
1 Pet 1:5-9
Kept by the power of God through faith (cf Jno 3:9,10)
6. Compare and contrast the behaviors of Peter and John in the house of Caiaphas.
John went in with Jesus (18:15) Peter stood w/ them (18:16)
7. Compare and contrast the behavior of Peter with that of the remaining nine Apostles.

Mt 26:56 all forsook and fled
Mk 14:66 Peter beneath in the palace (the courtyard)
Jno 18:18 John went in w/ Jesus
Jno 19:25,26 & Mt 27:53-57 & Jno 19:38-39

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The Life of Peter

Lesson Nineteen: Peter on the Road to Spiritual Maturity

Lesson Aim: See the Lord compel Peter to deal with the weakness of his faith by reminding him of that for which he was originally called to do, namely, be a fisher of men.

Lesson Text: John 21:1-25

Background Texts: John 20:1-31; Luke 24:34; Mark 16:1-8; Matthew 28:16-20; 1 Corinthians 15:1-8

Questions About Peter

1. After the first appearance of Jesus, where did Peter and six other Disciples go?

fishing in Galilee

2. Who appeared to them there? What instructions did He give them?

Jesus / cast the net on the right side

3. What miracle occurred at this time?

153 great fishes

4. What conclusion did the miracle cause John to reach? When Peter heard this what did he do?

"Therefore" (21:7 cf. Lk 5) jumped in to shore 100 yds

5. What did the Disciples find when they reached the shore? What did they all do?

fire / coals w/ fishes laid thereon / bread / eat

6. What two questions did Jesus ask Peter? (Check the margin of your New Testament or a Bible dictionary for the meanings of the words Jesus used in 21:15-17).

Do you love me more than these? Lovest thou me?

7. How did Peter answer these questions? Why was Peter disturbed when Jesus asked the third time?

Jesus used Peter's word phileo (Three times)

8. What command did Jesus give to Peter each time he answered His question?

Feed my lambs / sheep

9. What would happen to Peter when he was old? What did this signify?

21:18 the manner of his death (2 Peter 1:14)

10. What final command did Jesus give Peter? What question did Peter ask concerning John upon receiving this command? How did Jesus answer Peter?

Follow me! What about him? "What is that to you? Follow me."

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The Life of Peter

Lesson Twenty-One: *Peter Obeys God Rather than Men*

Lesson Aim: See Peter demonstrate the courage to defy civil authority when that authority is in conflict with the will of Heaven.

Lesson Text: Acts 5:17-32

Background Texts: Acts 4:1-31; 1 Peter 2:13-17; Romans 13:1-8

Questions About Peter

1. What were the circumstances of the arrest of Peter and John in Jerusalem?

Pentecost ³⁰⁰⁰ → lame man ⁵⁰⁰⁰ → Multitudes ^{more} → Priests

2. What commandment did the Sanhedrin give to them concerning their activities in the city?

Acts 4:18 → 4:20 5:28 — 5:29, 30

3. How did they answer these men?

"We ought to obey God rather than men."

4. What did Peter and the rest of the Apostles continue to do after being threatened by the Sanhedrin?

Prayed → Preached boldly

5. What happened to them because of their actions? How did God thwart this action?

Arrested → angel (5:19, 20)

6. How did Peter justify their disobedience to the civil authority?

5:29

7. What commandment did Peter give persecuted believers in Asia Minor concerning civil authority?
How do you harmonize his teaching with his practice?

1 Peter 2:13-17 "with well-doing" (v. 15)

8. For what purpose does Peter enjoin obedience to civil authority?

"put to silence the ignorance of foolish men"

9. What assumption does Peter make concerning the Law of God and the laws of men? (1 Peter 2:14)

Punish evil & praise good (Rom 13:3-6)

10. How are Christians to behave in their relationship with civil authority when there is an obvious conflict between divine law and human law?

"We ought to obey God rather than men"

1944

Dear Mr. [Name]
I have your letter of the 12th inst. regarding the [subject] and am sorry that I cannot give you a more definite answer at this time. The [subject] is being handled by the [department] and I am sure that you will be satisfied with the results.

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The Life of Peter

Lesson Twenty-Three: *Peter Makes a Mistake*

Lesson Aim: See Peter err in the matter of the treatment of Gentile Christians at Antioch in Syria.

Lesson Text: Galatians 2:1-21

Background Texts: Acts 10:28-35; 11:1-18; 15:1-35; 2 Peter 3:15,16; James 2:1-13

Questions About Peter

1. What standard of behaviour did Peter set by his example in dealing with Cornelius and his house?

There is no respect of persons (Gal. 2:1)

2. This behaviour was determined by what spiritual principle that God showed to Peter?

There is no respect of persons w/ God (Acts 10:34)

3. Once Peter learned this principle what did he conclude about God and his view of the Gentiles? (Acts 10:28)

[He] put no difference between us & them (Acts 15:9)

4. What should you and I learn concerning God's view of any human being?

Whosoever believeth in Him shall receive forgiveness of sins (10:43)

5. What is the criteria for acceptance with God?

feareth him & worketh righteousness (10:35)

6. What does God consider in these matters which men cannot consider? (Acts 15:8)

"which knoweth the hearts"

7. When Peter was in Antioch with whom did Peter eat? After brethren from Jerusalem arrived in Antioch what did he do?

Gentiles withdrew & separated

8. How did Paul react to Peter's behavior? Why be so about it? *Gal. 2:14*

9. What in Peter's character was still a problem for him even at this point in his spiritual journey? *(Gal 2:12)*

fearing them that were of the circumcision

10. How does the Apostle James apply the principle of "no respect of persons"? *to wealth*

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